**Eötvös Loránd Tudományegyetem**

Pedagógiai és Pszichológiai Kar

**Neveléstudományi Intézet**

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| **Course title:** Visit and analysis of school practises | **Course code:** | **Credit: 2** |
| **Teacher of the course:**  Judit Szivák  szivak.judit@ppk.elte.hu | **Major and level:**  **Form of training:**  Erasmus | **Type of course:**  practice |
| **Prerequisites: -** | **Type of mark:** practice mark | **Hours per**  **week:** 2 hour/week in blocks |
| **Language of the course:** English | **According to which** | **Recommended semester:** |
| **Special educational circumstances:** school visits in blocks | **Institute in charge:**  Institute of Education | **Year, semester:**  Spring 2022 |

**Aim of the course**

The aim of the seminar is to provide experience for students in connection with the Hungarian education system’s most significant classroom management and methodological issues. Moreover, to interpret and evaluate their observations in reflective framework.

**Learning outcomes – competences:**

Knowledge

* Aware of the essence of the several education formations and models.

Attitude

* Interested in various developmental, innovative solutions, methods, and instruments.

Skills

* Able to carry out pedagogical observations with the help of professional aspects.
* Able to reflective analysis of their experiences

Autonomy-responsibility:

* Based on the assignment of a teacher and a professional leader, he / she performs the tasks entrusted to him / her and their activities independently
* Take responsibility for his/her own research and project tasks.

**Topics of the course:**

1. The institutional system of the Hungarian public education
2. The forms of the classroom management forms and methods
3. Necessary methods of gaining experience
4. Learning and reflection

**Planed learning activities:**

School visits with the group, lesson observation, reflective analysis

**Requirements:**

1. Take part in 3 school visits
2. Active participation in the group discussions
3. One reflective paper in which the experiences of the school visits are analysed

**Evaluation aspects**

* the elaboration of the writing
* complexity and problem sensitivity of the analysis

**Compulsory reading**

* Thomas L. Good – Jere E. Brophy: Looking in Classrooms. 10th ed. Pearson Education, 2008